

Greater Amsterdam School District WIN (What I Need Time)

At the elementary level, power standards were developed based on the past 3 years of ELA scores studying student strengths and weaknesses. The power standards are the focus of every grade level's instructional planning.

Every WIN cycle runs for three weeks. Each day students go to a specific teacher for 36 minutes. During that time three grade levels focus on ELA and three focus on math. Every teacher gave a pre-assessment. Grade level teams met with the AIS teachers and the data coach to analyze the scores. Students were sorted into 7 ELA groups and 5 math groups. The groups were formed from the data from the tests so that each student's needs were identified and addressed in their specific WIN group. In each grade level one WIN group has an enrichment component in order to address the needs of students who are achieving above grade level in the specific skills that were tested. At the end of the three weeks, the students were given a post assessment. We found that each WIN cycle was a huge success.

ELA

5th Grade - Overall average of 19 points improvement

4th Grade – Overall average of 14 points improvement

3rd Grade – Overall average of 10.7 points improvement

2nd Grade – Overall average of 14.8 points improvement

1st Grade - Overall average of 13.7 points improvement

Math

5th Grade – Overall average of 20.1 points improvement

4th Grade - Overall average of 11.4 points improvement

3rd Grade – Overall average of 14.9 points improvement

2nd Grade - Overall average of 14.3 points improvement and growth of 12 points in fact fluency

1st Grade – Overall average of 13.9 points improvement and growth of 13.9 points in fact fluency.

Kindergarten did not give a formal pre and post assessment test. We analyzed real time data that we had for the students and grouped them according to their strengths and weaknesses.

We looked at their F & P levels, letter and word recognition, writing samples and individual conference notes. We have noted the following growth in F & P levels for our kindergarteners:

Level	November 2014	March 2015
Below A	33 students	13 students
A	18 students	17 students
B	7sStudents	18 students
C	4 students	6 students
D	1 student	5 students
E	2 students	3 students
F	1 student	0
G	0	1 student
H	0	3 students

Overall 15.1 point increase in fluency

Early Literacy Profile test (STAR) also reflected growth, in October only 19 students were at or above grade level and in March it went up to 44 students.